

# **JAMES TILSON KINDERGARTEN**

## **PROGRAM PHILOSOPHY**

### **OUR PROGRAM IS BASED ON THE UNDERSTANDING THAT CHILDREN LEARN BEST THROUGH PLAY.**

**We acknowledge that families are children's first and most influential teachers. We aim to form caring, trusting and positive relationships with families that allows for collaboration on meaningful outcomes for children across the 5 areas of the Victorian Early Years Learning and Development Framework, at all times respecting diversity and individuality: -**

- **Children have a strong sense of IDENTITY**
- **Children are CONNECTED with and CONTRIBUTE to their world.**
- **Children have a strong sense of WELLBEING.**
- **Children are confident and involved LEARNERS.**
- **Children are effective COMMUNICATORS.**

**We aim to create An inclusive, warm, safe and welcoming environment where children can develop a true sense of BELONGING. Relationships form the basis of our program: staff/child, staff/family, child/child and kindergarten/community.**

**Every child has the right (under the United Nations Convention on the Rights of the Child) to an education that lays the foundation for the rest of their lives. Staff are committed to maintaining HIGH EXPECTATIONS for all children.**

**Each child will learn at different rates, at different times and in different ways. Our program will use a mix of child – directed play and learning; adult – led learning and guided play and learning to help all children develop to the best of their abilities and to develop the attitudes for lifelong learning : -**

**CURIOSITY, ENTHUSIASM, PERSISTANCE,  
RESILIENCE and INDEPENDENCE.**