

## **Our Philosophy**

Our philosophy at The Hub outlines our beliefs about children, how they learn and the role of the teacher. It also highlights the key practices we implement to support children's growth and development. Our philosophy is guided by the Early Years Learning Framework and the National Quality Standards.

### **The Child.**

At The Hub kindergarten we believe that each child is an individual with unique skills, values, understandings, culture, experiences and personality. We value these differences and strive to support each child's potential and development.

Children are capable and active participants in the learning process. Through their play, investigations, discussions with others and the manipulation of materials children are actively engaged in making sense of their world.

### **The Curriculum.**

Children learn best through fun, play based, hands on exploration. Through play children can explore various roles, problem solve, learn about their world and develop new skills. We value creative and imaginative play and the use of open-ended experiences. We value the indoor/outdoor environment and the learning opportunities it offers.

The program should reflect the needs and interests of both the individual and the group. Although children are individuals, sometimes we need to function as part of a group, reflecting the skills and responsibilities of belonging to a community.

### **The Role of the Teacher.**

Strong collaborative partnership with families, promotes positive learning outcomes for children. We work in partnership to build genuine respectful relationships with all families through open two way communication.

We believe it is the role of the educators to scaffold children's learning, through observation and considered planning of learning experiences, which take into account children's interests and needs, and build upon their successes.

As educators to work to create an environment in which children feel a sense of security and belonging. By establishing warm and caring relationships with children and assisting children to connect with others.