

Whorouly and District Preschool - Philosophy

★ All children who come to the Whorouly & District Preschool, and any child visiting, have a right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free and are free to enjoy life to the full without any concern for their safety.

At Whorouly & District Preschool we believe all young children have access to a high quality educational program, in a stimulating & nurturing, natural environment.

We believe and acknowledge that "children learn at different rates in different ways & at different times,"(VEYLDF, p 17) and their development and past experiences are varied. Parents are identified as significant contributors to provide information to support staff in the education and development of their child. Communication with parents is therefore valued in the sharing of knowledge and skills and working together in support of the child.

★ Staff are committed to respecting and acknowledging each **child's identity, safety and culture** and develop practices that provide an **inclusive program** for all individuals.

We (staff) aim to promote in children a sense of belonging - who they are and their connectedness to others. We promote a shared identity as Australians thus providing an inclusive program for all individuals sharing knowledge of Australia's rich Indigenous culture. The use of natural play materials is promoted and facilitated by our unique and aesthetic outdoor play area including a vegetable garden, fairy corner and naturally shaded country setting.

★ We provide an Emergent Curriculum, play based, where ideas emerge from the children, families, events or moments that occur. The integration of child-directed play and learning: guided play and learning and adult led learning forms the basis of programmed activities. Through interactions, experiences, activities, routines and events, both planned and unplanned, we aim to foster children's learning and development to allow them to reach their optimum learning level in a safe, supportive environment.

★ We aim to provide learning opportunities that:

- meet individual needs and interests of children
- develop skills in all learning areas
- encourage exploration and experimentation in play
- teach children to develop an awareness of themselves, others & the world.
- are fun and challenging to support personal achievement
- encourage children to be independent & to develop strategies to assist them to be resilient in their day to day life experiences
- support Learning Outcomes of the EYLF (Early Years Learning & Development Framework) and reflect guiding Principles of the National Quality Framework..
- are inclusive and support, promote and embrace cultural differences.



Staff are committed to establishing equitable relationships with children and families in a supportive and friendly environment which continues within the local community. We share and interact with children and staff from our local primary school developing a strong transition program. Local community groups are involved in decision making that affect our Centre and provide links and support within our small rural community. Planning, documenting, reflection and evaluation are critical components of the Early Years Learning and Development Framework implemented at our Centre including ongoing Professional Development supported by our Committee and Approved Provider (North East Regional Preschool Association)